



Philosophy, Vision and Mission Statement

Statement Updated: 2018

Statement Review: 2022

Vision

As partners in Catholic Education and open to God's presence, we pursue the fullness of life for all.

St. Patrick's School is a Child-Safe School.

Mission

Therefore, inspired by the Gospels, our community will:

- Build on the traditions of our Catholic faith.
- Offer engaging, contemporary education aligned with Catholic tradition.
- Provide a safe and inclusive environment to support and nurture the development of all.
- Provide and maintain a supportive environment that effectively utilises resources.
- Promote caring and responsible relationships between the school, family, and wider community to enhance student learning.

Objectives

St. Patrick's School will

- provide quality Catholic education with high expectations for all students to learn and progress within a safe and inclusive learning environment.
- support the faith journey of its students by engaging them in learning that integrates faith and life.
- promote an ethos of care, mutual respect and support, where effort is valued and success celebrated.
- enable students to become active, responsible, just and caring stewards of the school and wider community.
- foster engagement in student learning through working in partnership with parents, parish and the wider community.

Enacting the Vision and Mission

St. Patrick's School enacts its Philosophy, Vision, Mission and Objectives through:

Gospel Values: The following gospel values are integrated into the curriculum and pastoral care to develop positive student behaviours and social skills:

- **Respect** for the life and dignity of each person
- **Justice** in our actions and response to others
- **Responsibility** in our relationships and stewardship of the environment.

Formation and Professional Learning: There is regular faith formation and professional learning that assists staff to provide an educational environment and program that allows all in the school community to pursue fullness of life. It develops teacher capacity to enter into dialogue with students so that they can have a better understanding of the integration of faith and life.

Safe Environment: The school ensures that there is a safe and welcoming environment. Safety is regularly monitored and strategies are reviewed through risk management and policy review. The school implements the Child Safe Standards and monitors implementation through strategies such as risk management processes and audits. Professional learning assists staff to monitor student wellbeing and implement effective strategies.

Communication: Staff and parents are provided with handbooks that outline the school's Vision and Mission, policies and procedures. These are also available on the school website and are on display in the school building (foyer). The school community is regularly informed on student outcomes, policy, procedures and practices through the school website and newsletters. The school provides an Annual Report to the Community.

Leadership: Leadership actively supports the School Improvement Plan through providing professional learning and appropriate resources and fostering leadership throughout the school. The leadership team regularly monitors school improvement, and meets with staff to discuss data and strategies. The principal informs the School Advisory Council (SAC) on strengths and challenges.

School Improvement Plan: The school monitors and reviews its Annual Action Plan and ensures that there is alignment to the School Improvement Plan. This includes analysis of student data, teaching practices and feedback from the school community. The school undertakes a review and validation every five years.

Performance and Development Culture: There is a culture of building staff capacity and responding to change in student needs. This is supported through Professional Learning Plans, feedback and review. Staff are challenged to have high expectations of themselves, and of students in their learning.

Community Engagement in Learning: The school actively engages the school community in student learning through fostering links with the community and engaging in dialogue on student learning.

Inclusiveness: The school is a welcoming, inclusive community. The educational program takes into account different student strengths and challenges and provides resources to address equity. The curriculum is planned and implemented in accordance with the principles of inclusion. It implements strategies and policies that prevent discrimination and harassment of any school community member or visitor.